

MAHARANI LAKSHMI AMMANI COLLEGE FOR WOMEN



THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)

2013 - 2014

MAHARANI LAKSHMI AMMANI COLLEGE FOR WOMEN

MALLESWARAM, BANGALORE

The Annual Quality Assurance Report (AQAR) – 2013-14

Part – A

I. Details of the Institution

1.1 Name of the Institution

MAHARANI LAKSHMI AMMANI COLLEGE FOR WOMEN

1.2 Address Line 1

18th CROSS

Address Line 2

MALLESWARAM

City/Town

BANGALORE

State

KARNATAKA

Pin Code

560012

Institution e-mail address

mlacw@mlacw.org

Contact Nos.

+91 80 23360816, 23349311

Name of the Head of the Institution:

Prof. Saraswathamma H

Tel. No. with STD Code:

080 23349311

Mobile:

8970932348

Name of the IQAC Co-ordinator:

Prof. Sushama Bavle

Mobile:

9845760499

IQAC e-mail address:

iqac@mlacw.org

1.3 NAAC Track ID (For ex. MHCOCGN 18879)

MLACW 10006

1.4 NAAC Executive Committee No. & Date:

EC/53/RAR/21 dated 04/09/2010

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.mlacw.edu.in

Web-link of the AQAR:

[http://mlacw.edu.in/images/MLACW/download/IQAC/Annual%20Reports%20\(Aqar\)/AQAR-2013-14.pdf](http://mlacw.edu.in/images/MLACW/download/IQAC/Annual%20Reports%20(Aqar)/AQAR-2013-14.pdf)

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+		2004	5 years
2	2 nd Cycle	A	3.09	2010	5 years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

26/02/2005

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR - 2010-11 - 10/03/2012 (DD/MM/YYYY)
- ii. AQAR – 2011-12 - 27/09/2012 (DD/MM/YYYY)
- iii. AQAR – 2012-13 – 11/10/2013 (DD/MM/YYYY)
- iv. AQAR (DD/MM/YYYY)

1.10 Institutional Status

University Private

Affiliated College Yes

Constituent College No

Autonomous college of UGC No

Regulatory Agency approved Institution Yes - By UGC & Bangalore University

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Women

Urban

Financial Status Grant-in-aid YES UGC 2(f) YES UGC 12B YES

Grant-in-aid + Self Financing YES Totally Self-financing

1.11 Type of Faculty/Programme

Arts YES Science YES Commerce YES Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management YES

Others (Specify)

BCA

1.12 Name of the Affiliating University (for the Colleges

BANGALORE UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 07

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes

If yes, mention the amount

Rs.1,05,000/-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Waste Management
- Value Education

2.14 Significant Activities and contributions made by IQAC

- Focus on research and publications
- Faculty Development Programmes for Teaching & Non-teaching staff
- Initiating leadership within the institution
- State level conference on Empower Youth, Empower Nation through value initiatives to commemorate the 151st Birth Anniversary of Swami Vivekananda
- National Conference on Waste Management
- Publication of QualiTmark – A book on Best Practices of institutions presented during the national conference on Benchmarking in 2012-13 with ISBN No. 978-81-925437-0-3
- Workshops for students on value education
- MOU with NEN for the creation of E Cell
- Collaboration with Forum for Excellence for

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • Staff and students focus on excellence in academics • Department-wise submission of research proposals • Publication of research articles • Publication of books • Faculty Development Programme • Conduct of Conferences • Leadership initiative • Publication of book on Best Practices • Institutional membership with National Entrepreneurship Network 	<ul style="list-style-type: none"> • Pass percentage improved to an average of 90% in all streams – University ranks in BBM, BCA and Commerce • MRP proposals (10) submitted to UGC • Publication of research articles: <ul style="list-style-type: none"> International – 11 National - 49 • Books published – 08 • Teaching staff – 02 (outbound – 1) • Non-teaching staff – 01 • UGC Sponsored National Conference on Waste Management towards sustainable development in Indian Context conducted on 24th & 25th Jan 2014 • State level conference on Empower Youth, Empower Nation through value initiatives • 23 Leadership positions created outside the line of organization in the institution for innovation and development • Publication of QualiTmark – A book on Best Practices of institutions presented during the national conference on Benchmarking in 2012-13 with ISBN No. 978-81-925437-0-3 • MOU with NEN for institutional membership and for the creation of E Cell

* Attach the Academic Calendar of the year as Annexure.

Annexure 1 – Calendar of events

2.15 Whether the AQAR was placed in statutory body Yes

Management Yes Syndicate Any other body

Provide the details of the action taken

- Appreciation of the efforts and dedication of the teaching staff
- Direction towards conduct of International Conference

CRITERION I

CURRICULAR ASPECTS

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01		01	
PG	04		04	
UG	16	01	11	
PG Diploma				
Advanced Diploma				
Diploma	10		10	10
Certificate	10		10	10
Others	04	01	04	04
Total	44	02	39	24
Interdisciplinary	06		06	06
Innovative	01		01	01

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	20
Trimester	NIL
Annual	NIL

1.3 Feedback from stakeholders* Alumni yes Parents Yes Employers Students Yes
(On all aspects)

Mode of feedback : Online Yes Manual Yes Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

Annexure 2 – Analysis of feedback

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes – As per Bangalore University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

CRITERION II
TEACHING - LEARNING
AND EVALUATION

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
97	24	23		50

2.2 No. of permanent faculty with Ph.D.

16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
						05		05	

2.4 No. of Guest and Visiting faculty and Temporary faculty

10

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	06	30	40
Presented papers	06	30	40
Resource Persons		03	05

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Skill development programme introduced for UG & PG students as part of curriculum

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

MCQ based test using mobile technology

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

07 BOS

15 Curriculum Dev

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise

Distribution of pass percentage: VI Semester Examination

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc	131	22.13	54.2	7.63	0	61.83
BA	103	14.56	61.17	16.51	5.83	83.5
BCom	183	26.23	80.87	13.66	2.19	96.72
BBM	53	5.66	71.70	20.76	0	92.45
BCA	73	57.53	90.41	1.37	1.37	93.15

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Through periodic academic audit

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others – FDP – One outbound & one in campus	37

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10			
Technical Staff	10		01	

**CRITERION III
RESEARCH,
CONSULTANCY AND
EXTENSION**

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Regular update on research activity department-wise
- Discussion on continuous research by teachers & students at meetings
- Motivating researchers to publish in peer reviewed journals

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	18	04	01
Outlay in Rs. Lakhs	0.42	11.548	6.05	0.42

3.4 Details on research publications

	International	National	Others
Peer Review Journals	12	08	
Non-Peer Review Journals			
e-Journals			
Conference proceedings	03	01	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects				
Minor Projects	18 months	UGC	6.05	3.90
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>	3 months			
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		01	05	04	
Sponsoring agencies		UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of
 University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
03		02		01		

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

04

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text" value="04"/>
National level	<input type="text" value="01"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text" value="06"/>	NSS	<input type="text" value="02"/>
		Any other	<input type="text" value="07"/>

Guides – 07 activities

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Admitting students from Deepa Academy for Blind
- Initiative towards adopting village

CRITERION IV
INFRASTRUCTURE
AND LEARNING
RESOURCES

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms	30			30
Laboratories	23			23
Seminar Halls	02			02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

- The whole campus is wi-fi enabled and networked using LAN.
- Admission is done using a software developed in-house
- Attendance and Internal mark entry is done using a mobile application called IPOMO
- Computerization of library with easylib

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	51867	10091257.00	1578	407345.00	53283	1045224.00
Reference Books	10451	1318857.00	89	145904.00	10540	1464761.00
e-Books						
Journals					128	190518.00
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	189	6	3	1	-	1	16	2
Added	55	-	-	-	-	-	-	-
Total	244	6	3	1	-	1	16	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- The whole campus is wi-fi enabled and networked using LAN.
- Admission is done using a software developed in-house
- Attendance and Internal mark entry is done using a mobile application called IPOMO

4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs. 22,34,876
ii) Campus Infrastructure and facilities	Rs. 72,74,861
iii) Equipments	Rs. 2,35,520
iv) Others	Rs.1,27,948
Total :	Rs.98,73,205

CRITERION V
STUDENT SUPPORT
AND PROGRESSION

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Periodic announcements about the support provided by the following:
 - Placement Cell
 - Anti-ragging Cell
 - Grievance Redressal Cell
 - Cell for Prevention of Sexual Harassment
 - Counselling Cell
- Identifying students with potential and counsel them to take up competitive exams coaching
- Training in soft skills for placement
- Initiating life skills workshops by college counsellor
- Organizing workshops towards value education

5.2 Efforts made by the institution for tracking the progression

- Analysis of academic results
- Analysis of placement data
- Feedback from alumni on their progression

UG	PG	Ph. D.	Others
1134	164		

5.3 (a) Total Number of students

(b) No. of students outside the state

49

(c) No. of international students

NIL

No	%

No	%
1134	100

Women

Dropout 4%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1174	233	24	332		1763	1134	222	30	385	05	1776

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

<p>Special coaching is provided to students for</p> <ul style="list-style-type: none"> • All India banking exams (Probationary officers & Clerical positions) • Administrative services <p>Skill development in collaboration with I-Star towards preparation for MBA entrance & placement aptitude tests</p>

No. of students beneficiaries

410

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Student counselling for Emotional, Personal, Academic, Interpersonal and Adjustment problems

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
26	510	310	26

5.8 Details of gender sensitization programmes

- Orientation on gender sensitization by counsellor

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount in Rs
Financial support from institution	81	11,49,515
Financial support from government	135	5,52,699
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- Canteen facilities improved
- Improvement in hygiene within campus

**CRITERION VI
GOVERNANCE,
LEADERSHIP AND
MANAGEMENT**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: TO empower through education for character formation

Mission:

MLACW seeks to realize its vision by:

- Facilitating an invigorating teaching learning environment for enhancing employability
- Fostering research culture
- Focusing upon holistic personality development
- Creating opportunities for selfless service to the nation

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Integration of skill development with curriculum
- Faculty participation in curriculum development for Bangalore University

6.3.2 Teaching and Learning

- Greater use of ICT
- Experiential learning methodologies (case studies)
- Engaging students to participate in seminars & workshops

6.3.3 Examination and Evaluation

- Constitution of internal squad
- ICT enabled internal assessment

6.3.4 Research and Development

- Incentives to faculty for engaging in research
- Engaging students in micro-research

6.3.5 Library, ICT and physical infrastructure / instrumentation

- E-books, E-Journals, Full Text databases, Reference databases(biographies, dictionaries, directories)
- Visual Touch screen to record the entry of students
- Library is fully Automated with EASYLIB Software for usual works to be carried out in the library.
- Facilities to E- resources: Institutional Membership has been taken from Bangalore University, DELNET, INFLIBNET to access E – resources.

6.3.6 Human Resource Management

- Organising FDP towards leadership development
- Organising FDP towards quality in teaching
- Facilitating participation of teachers in seminars & workshops

6.3.7 Faculty and Staff recruitment

- Interview with HOD
- Demonstration class

6.3.8 Industry Interaction / Collaboration

- Industrial visits
- Internships
- Collaborations

6.3.9 Admission of Students

- Software for admission to ensure transparency

6.4 Welfare schemes for

Teaching	04
Non teaching	05
Students	02

6.5 Total corpus fund generated

Rs. 58,41,305

6.6 Whether annual financial audit has been done Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	LIC	YES	IQAC
Administrative			YES	MLACW Trust

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes

For PG Programmes Yes

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

- Training
- Orientation
- Reference for placement

6.12 Activities and support from the Parent – Teacher Association

- Feedback towards improvement in institutional activities
- Support in industrial visits

6.13 Development programmes for support staff

- Academic support for higher education

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plants of botanical importance were planted in the campus
- Initiative towards establishment of bio-gas plant
- Shramdan by students towards solid waste segregation at source

CRITERIA VII INNOVATIONS AND BEST PRACTICES

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- I-star towards skill development
- WDC activities towards entrepreneurial skill development in association with AWAKE

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Planning & Organizing FDPs for teaching & non-teaching staff
- Leadership transition initiatives through outbound FDP
- MOU with NEN towards entrepreneurial development
- Planning & organizing inter-disciplinary national conference
- Planning towards establishment of college museum
- Recommendation & follow-up of HR policy in the institution
- Analysis of results (course-wise) towards motivating toppers for achieving university ranks

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Value education through workshops conducted by an NGO – DISHA,
- FDPs (outbound) by Pegasus towards leadership building

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

Annexure 3 – Best practices

7.4 Contribution to environmental awareness / protection

- National conference on Waste Management towards sustainable development

7.5 Whether environmental audit was conducted? No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Good reputation
- Good infrastructure within limited area
- Number of academic programmes
- Competent human resource

Weaknesses:

- Industry-academia interface
- R&D culture
- Few innovations

Opportunities:

- Strategic location around institutions of repute
- Foreign university collaborations
- Emerging entrepreneurial opportunities
- Centre of excellence

Threats:

- Establishment of independent campus by foreign universities

8. Plans of institution for next year

- Conduct of international conference
- Orientation program for new faculty
- Ensuring enrolment of faculty for doctoral programmes
- Establishment of Bio-gas plant towards waste management
- Establishment of college museum
- Ensuring a minimum of one research publication per faculty
- Skill development program for all students of the institution towards value education & soft skills

Name Sushama Bavle

Name Saraswathamma H

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

ANNEXURES

Annexure – 1
MAHARANI LAKSHMI AMMANI COLLEGE FOR WOMEN
CALENDAR OF EVENTS FOR THE YEAR 2013-2014
DEGREE (I, III & V SEMESTER)

Sl.	Particulars / Events	Dates
01	Re-opening of the college	15 th July 2013
02.	Inauguration of Students	3 rd week of August 2013
03.	Independence Day Celebration	15 th August 2013
04	Internal Test (30 marks)	Before Midterm examination
05.	Teacher's Day Celebrations	5 th September 2013
06.	Midterm Examination(3 hours)	3 rd week of September 2013
07	Internal Test (30 marks)	After Midterm Examination
07.	Last Date of Submitting Internal	30 th October 2013
08.	Last day for completion of syllabus	Science – 20 th October 2013 Arts & Commerce – 30 th October 2013
09.	Practical Examinations	28 th October 2013
10.	Last working day for students	5 th November 2013
11.	Semester Vacation	11 th November 2013
12.	Theory Examinations	18 th November 2013
13.	Commencement of Valuation	28 th November 2013
14.	Date of Reopening for II, IV & VI	2 nd January 2014

MAHARANI LAKSHMI AMMANI COLLEGE FOR WOMEN

CALENDAR OF EVENTS FOR THE YEAR 2013-2014

DEGREE (II, IV & VI SEMESTER)

Sl.	Particulars / Events	Dates
01	Re-opening of the college	16 th January 2014
02.	Janapada Mela	2 nd week of Jan 2014
03.	Republic Day Celebration	26 th Jan 2014
04	Fest	2 nd week of Feb 2014
05.	Internal Assessment Test (3 hours)	3 rd week of March 2014
06.	Last Date of Submitting Internal Assessment Marks	28 th April 2014
07	Last day for completion of syllabus	Science - 10 th April 2014 Arts & Commerce – 18 th April 2014
07.	Practical Examinations	21 st April 2014
08.	Last working day	30 th April 2014
09.	Commencement of Theory Examinations	8 th May 2014
10.	Commencement of Valuation	21 st May 2014
11.	Date of Reopening for I, III & V Semester	25 th June 2014

Annexure – 2

FEEDBACK QUESTIONS

1. Knowledge base of the teacher (as perceived by you)
2. Communication Skills (in terms of articulation and comprehensibility)
3. Sincerity or Commitment of the teacher
4. Interest generated by the teacher
5. Provision of sufficient timely feedback
6. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class)
7. Ability to design quizzes or examinations or assignments or projects to test understanding of the course
8. Ability to relate the course to practical life situations.
9. Ability to relate the course material to other subjects or courses.

FEEDBACK ANALYSIS

Rating	% of teachers
4 – 5	60%
3 – 4	28%
2 - 3	08%